

Journal Rubric

Criteria	Mastered (90-100) (3.4-4.0 points)	Exploring (71-89) (2.0-3.3 points)	Attempted (0-70) (0-1.9 points)
Key Ideas	Key ideas specific to the subject, are clearly stated, and well supported.	Key ideas refer to the subject; include major points and include some supporting comments.	Key ideas are unspecific and unclear; include few supporting comments.
Application	Entry connects key ideas to future classroom use in a logical and coherent way.	Entry connects key ideas to future classroom use with some coherence.	Entry does not connect key ideas to future classroom use or does so minimally.
Philosophy	Response includes both agreements and disagreements with the material. Shows penetrating insight.	Response includes agreements or disagreements only. Offers ordinary insight or supported opinion.	Response includes one agreement or disagreement, but offers no insight.

What is the purpose of a journal?

The general purpose of journaling for this course is to connect new information with knowledge you already possess and actively engage in your own learning by clarifying and reflecting on your thinking. In the journal you should record your feelings, thoughts and ideas related to the knowledge you gain from actively participating in the module activities.

A journal prompt will always be provided. However, you may write about thoughts and ideas that have surfaced after reading course material or completing and participating in module activities. Please use the rubric to guide you in terms of journal expectations. The journal may be submitted at any time during the module period, but should be completed no later than the due date. Your journals will be private between you and the instructor(s). Your instructor(s) will offer further insight, ask questions and help you develop your thoughts.