

Discussion Rubric

Criteria	Mastered (90-100) (3.4-4.0 points)	Exploring (71-89) (2.0-3.3 points)	Attempted (0-70) (0-1.9 points)
Quantity and Timeliness	Submits two or more posts early in the session and more than two responses to other learners at various times during the session.	Submits at least one post early in the session and at least two responses to other learners at various times during the session.	Does not submit at least one post early in the session and/or does not submit at least two responses to other learners at various times during the session.
Demonstrates knowledge & understanding of activity & applicability to professional practice	Post(s) and responses show evidence of knowledge and understanding of course content and applicability to professional practice and include other resources that extend the learning of the community.	Post(s) and responses show evidence of knowledge and understanding of course content and applicability to professional practice.	Post(s) and responses show little evidence of knowledge and understanding of course content and applicability to professional practice.
Generates learning within the community* *This step is applicable if the professor has asked for a report to the larger course community	Posts generate responses and reflections from other learners and responses build upon and integrate multiple views from other learners to take the discussion deeper.	Posts attempts to elicit responses and reflections from other learners and responses build upon the ideas of other learners to take the discussion deeper.	Posts do not attempt to elicit responses and reflections from other learners and/or responses do not build upon the ideas of other learners to take the discussion deeper.

What is the purpose of discussions?

The core of an online course is the lively discussion between you and your fellow learners. Post early and often, read others' discussions and respond to what they have to say.